Textbooks: Destinos and Workbook/Study Guide Part II, VanPatten, Marks and Teschner (McGraw-Hill, 1992)

Rent the course DVD set from the DCC bookstore OR view tapes at the Instructional Media Department (CBI-130) or at Dutchess South.

Highly recommended:
1) Copy of audiocassette tapes for Destinos episodes available at Instructional Media (CBI Building; Ph. 431-8940). Bring thirteen 90-minute blank tapes and ask to copy cassettes from # 573.1 to # 573.13.

Recommended: 3) English Grammar for Students of Spanish, 4th ed., Emily Spinelli (The Olivia and Hill Press, 1998) Highly recommended to those who are unfamiliar with grammar terminology and need to understand the terms and concepts in English. Very enjoyable and easy to read.

Please, read this syllabus and guidelines carefully and thoroughly and use them for future reference during the semester.

In this second semester you will continue to develop your knowledge of Spanish vocabulary and will learn more verb tenses, such as the future, the subjunctive, the conditional and their uses. We will cover episodes 27 to 52. Episodes 27, 36, 48, 49, 50, 51 and 52 are review programs.

By now you should be familiar with the work and process involved in a videocourse and realize that self discipline is the key for your success. Continue to follow the instructions in your textbook and Workbook/Study Guide Part II. Also, do not forget to listen to the audio cassettes to develop a better sense of the language. Your success depends on the time and effort you invest in this course, which may be more than you had originally planned. Although the adventures and love story of Raquel and Arturo may be an appealing aspect of the videocourse, always keep in focus that the essential purpose of the series is to learn Spanish language and culture.

Please feel free to contact me if you have any problems with the course material. Periodically you will receive letters from me with your exam grade and reminders. Please keep on the lookout for them!

The series Destinos represents a wonderful way to learn the Spanish language as well as Spanish culture and customs. Although there will be grammar and vocabulary to study, the appealing story line should provide an enjoyable learning experience.

Homework (Self-Tests in Workbook/Study Guide)

Written homework will not be collected, but must be done regularly in preparation for exams. All homework activities (Self-Tests) have an Answer Section in the Workbook/Study Guide. You should not compare your answers with the ones in the appendix until you have completed each assignment.

Exams: There will be 4 exams during the semester on material covered during the episode you have been watching. It is your responsibility to make up the exam in a timely manner. Tests not taken will be counted as zero.

The fourth exam is the Final and shall focus mainly on the last few episodes of Destinos. A light grammar and
vocabulary review will be necessary.

You can take your tests during my office hours in the day or at night at the Registrar’s Office on dates that will be determined by that office. The Registrar's Office offers monitored make-up exam sections BUT only on specific dates. Let me know far in advance if you need this service. Also, do not forget to always call the Registrar’s Office to double check on the dates for make-up exams. It is YOUR responsibility to ensure that you complete your exams in a timely fashion.

I will notify you by mail on the dates available as soon as I get a copy of the schedule for make-up exams. If none of the dates are suitable because of your schedule, call me and we will make different arrangements. Always call me or e-mail me letting me know when and where you will be taking the exams, so that I will have a copy ready for you to take.

Please note: The format of the four tests will be very similar to the Self-Tests which you will be doing in your Workbook/Study Guide. They will also focus on three areas: the content of the video series (plot), vocabulary, and grammar. Note that episodes 27, 36, 48, 49, 50, 51 and 52 are review programs. Feel free to contact me by telephone number or via E-mail if there are any questions. On the voice-mail leave a clear message with your full name, the class you are taking with me along with your telephone number and times during which you can be reached. When you E-mail a message also leave your full name, telephone number and times you can be reached.

After each test you will receive a letter in the mail with your grade. Tests will not be returned, but can be viewed at your request. If you would prefer to see your test for review, please contact me.

Grading

Tests : 100%

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100 to 93</td>
</tr>
<tr>
<td>A-</td>
<td>92 to 90</td>
</tr>
<tr>
<td>B+</td>
<td>89 to 87</td>
</tr>
<tr>
<td>B</td>
<td>86 to 83</td>
</tr>
<tr>
<td>B-</td>
<td>82 to 85</td>
</tr>
<tr>
<td>C</td>
<td>79 to 77</td>
</tr>
<tr>
<td>C+</td>
<td>76 to 77</td>
</tr>
<tr>
<td>B+</td>
<td>69 to 71</td>
</tr>
<tr>
<td>B</td>
<td>66 to 68</td>
</tr>
<tr>
<td>B-</td>
<td>65 to 63</td>
</tr>
<tr>
<td>C</td>
<td>59 to 61</td>
</tr>
<tr>
<td>C+</td>
<td>56 to 59</td>
</tr>
</tbody>
</table>

Guidelines

A) In addition to the Destinos video tapes, which you will be viewing on TV or rent for your own convenience, there are audiocassette tapes which correspond to each chapter. Audiocassettes tapes should be used to complete the exercises in your Workbook that are especially marked with an icon.

You can have the audio tapes copied in the Instructional Media Dept., located in the CBI building on the Main Campus or at DCCC South. The service is free of charge for audio tapes only, video tapes cannot be copied. Make sure that you bring your own 90 minutes tapes. Call 431-8940 for details.

B) Your Textbook and Workbook/Study Guide have:
   1) an Answers Appendix for you to check the answers to many text activities
   2) a brief reference index of the major characters in the series
   3) charts featuring the Spanish verb system
   4) a wide Spanish-English vocabulary

C) To complete any lesson you need only four things: a television set, the Textbook, the Workbook/Study guide
D) A typical study sequence will be as follows:
1. Start with the Textbook by doing preparatory activities (Preparación) for the show you are about to watch.
2. View the corresponding television episode.
3. Return to Textbook, working through the lesson sequentially. (¿Tienes buena memoria?; Vocabulario del tema; Conversaciones; Gramática)
5. Take the Self-Test in the Workbook and, only after completing it, check your answers first on your own and then in the back of the book.
6. Continue to the next lesson.

How to prepare and what to study for your exams
Remember: this is only a general guideline to help you in your study. To succeed you cannot only concentrate on these issues, but should consider everything as a whole.
Note: Prior to each test I will provide you a sample test to help you to prepare. Please complete it at least one week before the exam so that you have time for questions.

TEST # 1

Study everything thoroughly and in particular:

a) Plot, characters and the new vocabulary of each episode
b) Body parts
c) Vocabulary (read: En una ciudad in your Textbook, pp. 292-293)
d) The Present Subjunctive Tense and its Uses

TEST # 2

Study everything thoroughly and in particular:

a) Plot, characters and the new vocabulary of each episode
b) Present Subjunctive
c) Present Perfect (he hablado/has hablado, etc..)
d) Past Subjunctive Tense
e) Vocabulary (read: El dinero in your Textbook, p. 360-361)
f) The Conditional Tense and its uses.

TEST # 3

Study everything thoroughly and in particular:
Dutchess Community College

a) Plot, characters and the new vocabulary of each episode
b) Vocabulary (read: *Hablando de los viajes* in your Textbook, p. 398)
c) Vocabulary (read: *En un hotel* in your Textbook, p. 416)
d) Vocabulary (read: *En un restaurante* in your Textbook, p. 407)
e) Hypothetical Situations with *si* (if) Clauses with Past Subjunctive (Workbook, p. 148).
f) Past Perfect Indicative (*había hablado / habías hablado*, etc)
g) Vocabulary (read: *Las relaciones interpersonales* in your Textbook, p. 435)
h) Vocabulary (read: *Hablando de los deportes* in your Textbook, p. 425)
i) Summary of all Perfect Forms: Present and Past Perfect Indicative; Present and Past Perfect Subjunctive; Conditional Perfect (Workbook, p. 186 – review exercise)

**TEST # 4**

Study everything thoroughly and in particular:

a) Plot, characters and new vocabulary of each episode
b) Uses of the subjunctive; Conjunctions (a menos que; con tal que; sin que; etc.)
c) Repaso: Review lessons 51 and 52 in your Textbook. And Workbook

**Footnotes.....**

This course requires a considerable amount of time in order to assimilate the load of material presented in each lesson. If you are thinking of saving time by taking this videocourse, you are misleading yourself. However you can schedule to study and view the episodes of *Destinos* at your convenience, only keeping in mind the dates of the four scheduled exams.

The advantages you can expect are the amazing learning experience and a thoroughly knowledge of the Spanish speaking countries and their variety culture and peoples.

I look forward to an enjoyable and productive semester with you.