Dutchess Community College

Intermediate Spanish 201-01.1
Fall 2001
MWF 2:00 - 2:50
Hudson 507

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Office Hrs.: M & F 9:00-9:50
W 11:00-11:50
TX 11:00-12:15


*Spanish/English-English/Spanish* Dictionary. Webster’s New World.

**Course Guidelines**

**Goals:**

In Spanish 201 we will continue to develop your abilities to express yourself in the Spanish language using the future, imperfect, preterit and present perfect tenses. A series of activities will be part of our meetings, such as active discussion on assigned material, skits, games, oral presentations, grammar reviews. Because of the variety of activities involved in this class, attendance and class participation are a crucial items for your success.

During the semester we will read short stories and/or selected passages by contemporary writers that reflect aspects of the modern Hispanic and Spanish society and the individual struggle with a changing world. Along with the reading you will be assigned written compositions that shall analyze in detail some of the topics introduced in the stories or in the reading of journalistic articles. Towards the end of the semester we will view a movie in Spanish (with English subtitles). Occasionaly we will also spend some time in the Computer Lab to practice on Spanish grammar and vocabulary.

Most of our work in class and the assigned homework will be based on the textbook and Workbook *Horizontes*, and occasionally we will discuss different subjects not present in your book.

*Oral participation* in class is required as part of your learning experience. The frequency and quality of your participation will allow me to gauge how well you prepare for your lesson. We will cover chapters 1 through 6 of *Atando cabos*.

Sorry, no tape recorders allowed in class.

**Homework:**

Homework will be assigned each week on material covered during class. Written homework is to be neatly done, in a legible handwriting and handed in on time. When writing compositions please always skip a line to allow corrections to be made. Write your name on top of your sheet and staple pages together. Homework will be corrected and returned. Late homework will NOT be accepted. If you cannot attend class you can call the above telephone number and leave a message, with your telephone number or contact me via e-mail, and I will get back to you as soon as possible. It is your responsibility to ensure that I receive the homework before our next class meeting. Missing assignments will be given a grade of zero.
Exams:
There will be three tests during the semester session on dates that appear in this syllabus. There will be two major exams: the mid-term and the final. The final exam will cover the material of the entire semester, with a concentration on the latest chapters. The content material of the tests will be announced the class session before their scheduled date. If you are absent, it is your responsibility to make up the exam as soon as possible (only one make-up is allowed). Make-up exams are given only in extreme circumstances. Exams not taken will automatically count as zero. All work will be evaluated and be part of your final grade.

Grading:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Grade Range</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>+</td>
<td>A = 100 to 93</td>
</tr>
<tr>
<td>Lab Work</td>
<td>20%</td>
<td>A- = 92 to 90</td>
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<tr>
<td>Homework</td>
<td>10%</td>
<td>B+ = 89 to 87</td>
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<tr>
<td>Tests (3)</td>
<td>20%</td>
<td>B = 86 to 83</td>
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<tr>
<td>Mid-term</td>
<td>25%</td>
<td>B- = 82 to 80</td>
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<tr>
<td>Final Exam</td>
<td>25%</td>
<td>C = 76 to 70</td>
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Attendance:
Taken at the beginning of the class and REQUIRED. Maximum excusable absences: THREE. Beyond three, the final grade will be diminished ONE LETTER GRADE. If you must be absent for a longer time, please come and talk to me as soon as possible.

Even though you are now at an advanced level in learning the Spanish language, you may need some help with your grammar. If you need help or a tutor DO NOT hesitate to talk to me before you fall behind. Learning a language is not easy and it takes practice and persistence to master it. Keep going on because Italian can be fun and also very useful. Mastering Spanish will open up a view to a new culture and maybe, it will create new career opportunities for you. Refer to the Office of Academic Services in Hudson 315 (across from the library entrance) if you think that you may need extra help in this class. The Office will provide you peer tutoring sessions in a one to one and/or small group basis. Students requesting tutoring must obtain the instructor's signature.

Lesson Outline:
PLEASE NOTE: We will try to follow this weekly schedule as close as possible, even though changes may be applied in consideration of students needs and instructor's discretion. If you miss a class, follow this schedule to prepare for the next class session; it is YOUR responsibility to be prepared for each and every class session. Always communicate with the instructor or a class mate if you miss a class session to keep up with study assignments.

1ST WEEK    Introduction of instructor and students to the class
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8/27-29-31  **Capítulo 1.** Vocabulario en contexto: *Una pareja convencional*
Palabras conocidas + Expresiones útiles
Cartelera: *La familia típica*
¡Sin duda! + Así se dice
Gramática: Acuerdo de lo adjetivos (p. 382)
Tarea (*Homework*)

**2nd WEEK**  Gramática: Presente de indicativo de los verbos regulares e irregulares (pp. 384-385)
9/5-7  Gramática: Usos de *ser* y *estar* (pp. 390-391)
Cartelera: *Pesos y medidas*
Comparaciones de desigualdad
Comparaciones de igualdad
Tarea

**3rd WEEK**  Así se lee + Vocabulario
9/10-12-14  Lectura: *El bueno, el feo y el malo*
Poema: *Un niño dentro de su madre; El divorcio no es cosa de tres*
**Capítulo 2.** Vocabulario en contexto: *Dos reseñas cinemtográficas*
Palabras conocidas + Expresiones útiles
Tarea
**Prueba # 1 (Test) Friday**

**4th WEEK**  Cartelera: *El coyote*
9/17-19-21  ¡Sin duda! + Así se dice
Cartelera: Estadísticas demográficas
Gramática: Los verbos reflexivos (pp. 395-396)
Gramática: verbos recíprocos (p. 397)
Verbos reflexivos con *se*
Tarea
**Ensayo # 1 (Composition #1 due)**

**5th WEEK**  *Gustar* y otros verbos similares
9/24-26-28  Cartelera: *Los chicanos*
Cartelera: *El pocho*
Así se lee + Vocabulario
Lectura: *No speak English*
Poema: *Plegaria*
Tarea

**6th WEEK**  **Capítulo 3.** Vocabulario en contexto: *Un viaje por Amériva Latina*
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10/1-3-5 ¡Sin duda! + Así se dice
   Palabras conocidas + Expresiones útiles
   Gramática: El pretérito (pp. 398-401)
   Tarea
   **MID-TERM (Friday)**

**7th WEEK**
Cartelera: *Los códices incas*
10/8-10-12 Gramática: El imperfecto (pp. 403-404)
   Pretérito e imperfecto
   Verbos que cambian de significado en el pretérito
   Tarea
   **Ensayo # 2 (Composition #2 due)**

**8th WEEK**
Cartelera: *La isla de la felicidad*
10/15-17-19 Así se lee + Vocabulario
   Lectura: *Viajes*
   Poema: *Cantares* (fragmento)
   Capítulo 4. Vocabulario en contexto: *Cuidemos nuestro cuerpo*
   Palabras conocidas + Expresiones útiles
   Tarea

**9th WEEK**
Cartelera: *Medicina alternativa*
10/22-14-26 ¡Sin duda! + Así se dice
   Cartelera: *La medicina cuántica*
   Cartelera: *Mantener el cuerpo en forma*
   Gramática: *Por y para* (p. 406)
   Tarea
   **Prueba # 2 (Test) Friday**

**10 WEEK**
Gramática: Usos del artículo definido
10/29-31 Los mandatos con Usted, Ustedes, tú y nosotros
11/2 Así se lee + Vocabulario
   Lectura: *La actitud mental: un arma contra la enfermedad*
   Poema: *La reina Batata*
   Tarea

**11th WEEK**
Capítulo 5. Vocabulario en contexto: *Tres alternativas ecológicas*
11/5-7-9 Palabras conocidas + Expresiones útiles
   Cartelera: *Con las pilas a otra parte*
   ¡Sin duda! + Así se dice
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Cartelera: *La capa de ozono*
Gramática: La *a* personal
Tarea

**12th WEEK**  Los pronombres directos
11/12-14-16 Pronombres indirectos (pp. 412-414)
Pronombres directos e indirectos juntos
Tarea
**Prueba # 3 (Test) Friday**

**13th WEEK**  Carteleras: *La vivienda ecológica*
11/19-21 Así se lee + Vocabulario
**Wed Nov. 21** Lectura: *Preciclar, un nuevo verbo que conjugar*
**is Monday** Poema: *Iré a Santiago* (fragmento)
Make-up Tarea
**Day**

**14th WEEK**  Capítulo 6. Vocabulario en contexto: *La importancia de la tierra*
11/26-28-30 Palabras conocidas + Expresiones útiles
Cartelera: *La esclavitud de los indígenas*
¡Sin duda! + Así se dice
Cartelera: *Bartolomé de las Casas*
Gramática: Presente de subjuntivo (pp. 415-417)
Tarea
**Ensayo # 3 (Composition #3 due)**

**15th WEEK**  Expresiones impersonales (p. 419)
12/3-5-7 Cláusulas nominales
El subjuntivo para expresar duda o negación
Cartelera: *Mesoamérica: un espacio y una cultura común*
cartelera: El popol Vuh
Tarea

**16th WEEK**  Así se lee + Vocabulario
12/10-12-14 Lectura: *El eclipse*
Poema: *El rescate de Atahulapa*
Cartelera: *Rigoberta Menchú: Polémica*
**Repaso general**
**Examen final**

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**Keep a record of your grades!**
This Grade Sheet will help you to find out your average during the semester and/or if you need extra help to succeed in the class. Write down the grades each time an assignment is returned to you.

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