
Recommended: Copies of the audiocassette tapes for ¡Arriba! are available at the Instructional Media (CBI Building; Ph. 431-8940). Bring 12 (twelve) 90-minute blank tapes. *

501 Spanish Verbs, Barron's Educational Series, Inc..

Read this syllabus and guidelines thoroughly and use them for reference during the semester.

Course Guidelines

Goals:
This course is specifically designed for those students who have taken Spanish in high school for one or more years and do not feel ready to start off again at an intermediate level. Students who complete Spa 199 will then be ready to register in Spanish 201. During this semester you will review the basic skills of communicating in the four aspect of language: reading, writing, speaking and understanding spoken Spanish. Both our work in class and the assigned homework will be based on the textbook although, occasionally, we will discuss different subjects regarding Spanish and Latin American culture not present in your book.

Course objectives:
· enable students to speak and write simple sentences in Spanish
· demonstrate understanding of spoken Spanish
· engage in conversations about basic topics (family, vacation, daily life, favorite activities, sports and leisure, etc.)
· enhance student's appreciation of different cultures
· encourage students to become familiar with Spanish pronunciation (don't be afraid of making mistakes, it's the only way to know if you are learning)

In order to communicate effectively, you must be a sensitive recipient of both cultural and grammatical rules since culture determines peoples' values and point of view, and also sets the norms of social behavior. Oral participation in class is also required. The frequency and quality of your participation will allow me to know how well you prepare for your lesson. We will cover all the chapters ¡Arriba!.

Please note: our chapter schedule could change depending on the level of knowledge of Spanish among the members of the classroom, therefore we could go at a faster pace and complete additional chapters (but not less). Sorry, no tape recorders allowed in class.

Student Responsibilities:
· read this syllabus carefully and thoroughly (if you misplace it, ask for a copy right away)
· come to class prepared, even if you were absent the class before (you can e-mail/call me for info)
· attend class regularly; participation is essential to success in a language learning course
· make up a missed test right away (no more than one make-up is allowed)
· do all your assigned homework, included the exercises that you are not required to hand in

* The Instructional Media Staff requests that you kindly remove any plastic wrapping from the cassette tapes and that you label them with your name and course no. (i.e.: Spa 199-01.1) before handing them in to be taped.
Dutchess Community College

- turn in due assignments at the beginning of class; place them on the classroom's desk for me to collect

**Homework:**
Exercises from the Workbook/Lab Manual will be assigned during and at the end of each chapter. Workbook exercises (ejercicios escritos) are not collected and you can correct them yourself by using the answer key at the end of the book. Lab exercises, on the contrary, will be collected during the class meeting following the completion of a chapter. Written homework is to be neatly done and handed in on time. Write your name on top of your sheet and staple pages together.

Homework will be corrected and returned graded. I will NOT accept late homework. It is your responsibility to complete and to hand in homework on time. If you cannot attend class, it is your responsibility to ensure that I receive the homework before our next class meeting. Missing assignments will be given a grade of zero.

**Computer Lab Hour:**
We will spend one hour a week in a computer laboratory. Lab attendance is a requirement of the course. During this hour we will continue with our program, practice on grammar exercises, introduce cultural issues and open a chat room in order to communicate in Spanish. Any of the items discussed during this hour could be part of a test or exam.

**Exams:**
There will be three tests during the semester material announced the class session before. If you are absent, it is your responsibility to make up the exam as soon as possible. Make-up exams are given only in extreme circumstances. Exams not taken will automatically count as zero. All work will be evaluated and be part of your final grade. There will be two major exams: the Mid-term and the Final. The Final will cover the material of the entire semester, with a concentration on the latest chapters.

**Grading:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
<th>Grade in</th>
<th>Grade in</th>
<th>Grade in</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>25%</td>
<td>A = 100 to 93</td>
<td>C+ = 79 to 77</td>
<td></td>
</tr>
<tr>
<td>Lab Work:</td>
<td>20%</td>
<td>A- = 92 to 90</td>
<td>C = 76 to 70</td>
<td></td>
</tr>
<tr>
<td>Homework:</td>
<td>10%</td>
<td>B+ = 89 to 87</td>
<td>D = 69 to 60</td>
<td></td>
</tr>
<tr>
<td>Tests (3):</td>
<td>20%</td>
<td>B = 86 to 83</td>
<td>F = 59 to 0</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>B- = 82 to 80</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Attendance:**
Taken at the beginning of the class and REQUIRED. Maximum excusable absences: THREE. Beyond three your final grade will be affected. If you must be absent for a longer time, please come and talk to me as soon as possible. Late arrival will be counted as 1/2 absence.

If you need help or a tutor DO NOT hesitate to talk to me before you fall behind. Learning a language is not easy and it takes practice and persistence to master it.

Keep going on because Spanish can be fun and also very useful. Mastering Spanish will open up a view to a new culture and maybe, it will create new career opportunities for you.

Refer to the Office of Academic Services in Hudson 315 (across from the library entrance) if you think that you may need extra help in this class. The Office will provide you peer tutoring sessions in a one to one and/or small group basis. Students requesting tutoring must obtain the instructor's signature.

**Class Outline:**

PLEASE NOTE: We will try to follow this weekly schedule as close as possible, even though changes may
Dutchess Community College

be applied in consideration of students needs and instructor’s discretion. If you miss a class follow this schedule to prepare for the next class session: you should be prepared whether you are present or not. Always communicate with the instructor or a class mate if you miss a class session to keep up with study assignments.

1ST WEEK  
Introduction of instructor and students to the class  
Repaso (Review)  
Lección 1 + Lección 2.

2nd WEEK  
Lección 3. Primera parte: ¿Qué materias vas a tomar?  
¡Así lo decimos!  
Los números de 101 a 1.000.000  
Los adjetivos posesivos  
El presente de ir (to go) y hacer (to do; to make)  
Lección 3. Segunda parte: ¿Dónde está la librería?  
¡Así lo decimos!  
Las formas y los usos de estar  
El presente progresivo  
Expansión: Para expresar el futuro  
Los usos de ser y estar  
Tarea

3rd WEEK  
Expansión: Cambio de significado con ser y estar  
El tiempo presente. The present tense of regular -er and -ir verbs  
Nuestro mundo. Taller cultural (cultural workshop)  
Lección 4. Primera parte: Un correo electrónico  
¡Así lo decimos! + Ampliación  
Los verbos con cambio de raíz. Stem-changing verbs  
Los mandatos. Formal commands  
Expansión: Los mandatos irregulares  
Tarea  
Prueba # 1 (Test)

4th WEEK  
Lección 4. Segunda parte: Una invitación  
¡Así lo decimos! + Ampliación  
Comparaciones... Los clubes sociales y la costumbre de la serenata  
Los complementos directos + La a personal  
Los pronombres de complemento directo  
Expansión: Para usar los pronombres de complemento directo  
Saber (to know) y conocer (to know)  
Nuestro mundo. Taller cultural  
Tarea

5th WEEK  
Lección 5. Primera parte: Los quehaceres domésticos  
¡Así lo decimos! + Ampliación + Repaso  
Comparaciones... Las tarea domésticas  
Los verbos decir y dar  
Los pronombres de complemento indirecto  
Expansión: Redundant indirect objects
Dutchess Community College

Tarea
MID-TERM

6th WEEK  Los verbos poner, salir, traer y ver
Expansión
Lección 5. Segunda parte: El arreglo personal
¡Así lo decimos! + Ampliación
Los pronombres reflexivos. Los verbos reflexivos.
Reciprocal construction
Nuestro mundo. Taller cultural
Tarea

7th WEEK  Lección 6. Primera parte: ¡Buen provecho!
¡Así lo decimos! + Ampliación
Comparaciones... Las comidas
Gustar y verbos similares
Double object pronouns
Lección 6. Segunda parte: En la cocina
¡Así lo decimos! + Ampliación
El pretérito
Expansión: Los verbos terminados en -car, -gar, zar
Tú commands
Tarea

8th WEEK  Lección 7. Primera parte: El fin de semana
¡Así lo decimos!
El tiempo
El pretérito (formas irregulares I)
Lección 7. Segunda parte: Los deportes
¡Así lo decimos! + Ampliación + Repaso
Comparaciones... Sammy Sosa, la superestrella dominicana de los Chicago Cubs
El pretérito (formas irregulares II)
Tarea

9th WEEK  Expansión. Significado especiales en el pretérito
Nuestro mundo. Taller cultural
Lección 8. Primera parte: De compras
¡Así lo decimos! + Ampliación
El pretérito: verbos con cambio de raíz
Prueba # 2 (Test)

10th WEEK Lección 8. Segunda parte: ¿Qué compraste?
¡Así lo decimos! + Repaso
Comparaciones de igualdad
Comparaciones de desigualdad
Expansión: Los adjetivos comparativos irregulares
Superlativos
Tarea
Dutchess Community College

11th WEEK  Lección 9. Primera parte: *Unb viaje de vacaciones*
¡Así lo decimos! + Repaso
El imperfecto de los verbos regulares
Verbos irregulares en el imperfecto
Por y para
Expansión: Para usar *por y para*

Lección 9. Segunda parte: *Un correo electrónico para Raquel*
¡Así lo decimos! + Ampliación
Usos del pretérito y del imperfecto
Nuestro mundo. Taller cultural
Tarea

12th WEEK  Lección 10. Primera parte: *¡Qué mal me siento!*
¡Así lo decimos! + Ampliación + Repaso
Los verbos regulares del presente de subjuntivo
Los verbos *irregulares* del presente de subjuntivo
El subjuntivo el cláusulas nominativas
Los mandatos con *nosotros*

Lección 10. Segunda parte: *Mejora tu salud*
¡Así lo decimos! + Repaso
Tarea
**Prueba # 3 (Test)**

13th WEEK  El subjuntivo para expresar voluntad (*volition*), sentimiento o emoción
Nuestro mundo. Taller cultural

Lección 11. Primera parte: *El mundo del trabajo*
¡Así lo decimos! + Repaso
El subjuntivo para expresar duda o negación
El subjuntivo con expresiones impersonales
Tarea

14th WEEK  Lección 12. Primera parte: *El impacto de la tecnologia*
¡Así lo decimos!
El futuro
El subjuntivo con *ojalá, tal vez y quizás*

**Repaso general**
**Examen Final**

***************************************************************************

Keep a record of your grades!
This Grade Sheet will help you to find out your average during the semester and/or if you need extra help to succeed in the class. Write down the grades each time an assignment is returned to you.
<table>
<thead>
<tr>
<th>Homework</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tests</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mid-term</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>