
Recommended: 501 Spanish Verbs, Barron's Educational Series, Inc..

Read this syllabus and guidelines thoroughly and use them for reference during the semester.

Course Guidelines

Goals:
In this second semester you will continue to acquire the basic skills of communicating in the four aspects of a language: reading, writing, speaking and understanding spoken Spanish. Our work in class along with the assigned homework will be based on the textbook, although occasionally we will discuss different subjects regarding Spanish culture not present in your book.

Course Objectives:
• enable students to speak and write simple sentences in Spanish
• demonstrate understanding of spoken Spanish
• engage in conversations about basic topics (family, vacation, daily life, favorite activities, sports and leisure, etc.)
• enhance student's appreciation of different cultures
• encourage students to get familiar with Spanish pronunciation (don't be afraid of making mistakes, it's the only way to know if you are learning)

In order to communicate effectively, you must be a sensitive recipient to both cultural and grammatical rules since culture determines peoples' values and point of view, and also sets the norms of social behavior. Both our work in class and the assigned homework will be based on the textbook and the Workbook/Lab manual, although occasionally we will discuss different subjects regarding Hispanic culture not present in your book. During this course we will also view some videos and/or movies to introduce you to different aspects of the language and culture. You will also be required to write short dialogues or essays on material assigned in class. Oral participation in class is required. The frequency and quality of your participation will allow me to know how well you prepare for your lesson. After a brief review of the material covered last semester we will start to cover chapters 7 through 12 of ¡Arriba!. Sorry, tape recorders are NOT allowed in class.

* The Instructional Media Staff requests that you kindly remove any plastic wrapping from the cassette tapes and that you label them with your name and course no. (Spa 102-01) before handing them in to be taped.
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**Student Responsibilities:**
- read this syllabus carefully and thoroughly (if you misplace it, ask for a copy right away)
- come to class prepared, even if you were absent the class before (you can e-mail/call me for info)
- attend class regularly; participation is essential to success in a language learning course
- make up a missed test right away (no more than one make-up is allowed)
- do all your assigned homework, included the exercises that you are not required to hand in
- turn in due assignments at the beginning of class; place them on the classroom’s desk for me to collect

**Homework:**
Exercises from the Workbook will be assigned during and at the end of each chapter. Workbook exercises (ejercicios escritos) are not collected and you can correct them yourself by using the answer key at the end of book. Lab exercises, on the contrary, will be collected during the class meeting following the completion of a chapter. Written homework is to be neatly done and handed in on time. Write your name on top of your sheet and staple pages together. Homework will be corrected and returned graded. I will NOT accept late homework. It is your responsibility to complete and to hand in homework on time. If you cannot attend class, it is your responsibility to ensure that I receive the homework before our next class meeting. Missing assignments will be given a grade of zero.

**Computer Lab Hour:**
We will spend one hour a week in a computer laboratory. Lab attendance is a requirement of the course. During this hour we will continue with our program, practice on grammar exercises, introduce cultural issues and open a chat room in order to communicate in Spanish. **Important:** Grammar and cultural issues discussed during this hour will be part of your tests and exams.

**Tests and Exams:**
There will be three tests during the semester session on dates that appear in this syllabus. There will be two major exams: the mid-term and the final. The final exam will cover the material of the entire semester, with a concentration on the latest chapters. The content material of the tests will be announced the class session before their scheduled date. If you are absent, it is your responsibility to make up the exam as soon as possible (only one make-up is allowed). Make-up exams are given only in extreme circumstances. Exams not taken will automatically count as zero. All work will be evaluated and be part of your final grade.

**Grading:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
<th>A = 100 to 93</th>
<th>C+ = 79 to 77</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation +</td>
<td>20%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lab Work</td>
<td>...20%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mid-term</td>
<td>...25%</td>
<td>A- = 92 to 90</td>
<td>C = 76 to 70</td>
</tr>
<tr>
<td>Homework:</td>
<td>...10%</td>
<td>B+ = 89 to 87</td>
<td>D = 69 to 60</td>
</tr>
<tr>
<td>Final Exam:</td>
<td>...25%</td>
<td>B = 86 to 83</td>
<td>F = 59 to 0</td>
</tr>
<tr>
<td>Tests (3)</td>
<td>...20%</td>
<td>B- = 82 to 80</td>
<td></td>
</tr>
</tbody>
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Attendance:
Attendance is taken at the beginning of the class REQUIRED. Maximum excusable absences: THREE. Beyond three, your final grade will be affected. If you must be absent for a longer time, please come and talk to me as soon as possible. Late arrival will be counted as 1/2 absence.

If you need help or a tutor PLEASE DO NOT hesitate to talk to me before you fall behind. Learning a language is not easy and it takes practice, patience and persistence to master it. Keep going on because learning Spanish can be fun and also very useful. Mastering Spanish will open up a view to new cultures and maybe, it will create new career opportunities for you.

Refer to the Office of Academic Services in Hudson 315 (across from the library entrance) if you think that you may need extra help in this class. The Office will provide you peer tutoring sessions in a one to one and/or small group basis. Students requesting tutoring must obtain the instructor's signature.

Course Outline:
PLEASE NOTE: We will try to follow this weekly schedule as close as possible, even though changes may be applied in consideration of students needs and instructor's discretion. If you miss a class follow this schedule to prepare for the next class session: you should be prepared whether you are present or not. Always communicate with the instructor or a class mate if you miss a class session to keep up with study assignments.

1ST WEEK  Introduction of instructor and students to the class
Review
Lección 7. Primera parte: El fin de semana
¡Así lo decimos!
El tiempo
Comparaciones... La vida social de los hispanos
El pretérito (formas irregulares I)
Palabras indefinidas y negativas
Tarea (Homework)

2ND WEEK  Lección 7. Segunda parte: Los deportes
¡Así lo decimos! + Ampliación + Repaso
Comparaciones... Sammy Sosa, la superestrella dominicana de los Chicago Cubs
El pretérito (formas irregulares II)
Expansión. Significado especiales en el pretérito
El se impersonal para expresar people, one, we, you, they
El se pasivo
Poema: Sensemayá
Nuestro mundo. Taller cultural (Cultural Workshop)
Tarea

3RD WEEK  Lección 8. Primera parte: De compras
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¡Así lo decimos! + Ampliación
Comparaciones... De compras
El pretérito: verbos con cambio de raíz
Números ordinales
Test
Prueba #1 (Test)

4TH WEEK  Lección 8. Segunda parte: ¿Qué compraste?
¡Así lo decimos! + Repaso
Adjetivos demostrativos
Pronombres demostrativos
Comparaciones de igualdad
Tarea

5TH WEEK  Comparaciones de desigualdad
Expansión: Los adjetivos comparativos irregulares
Superlativos
Fábula: Los rivales y el juez
Nuestro mundo. Taller cultural
Tarea

6TH WEEK  Lección 9. Primera parte: Un viaje de vacaciones
¡Así lo decimos! + Repaso
Comparaciones... El turismo en los países hispanos
El imperfecto de los verbos regulares
Tarea
Mid-term

7TH WEEK  Verbos irregulares en el imperfecto
Por y para
Expansión: Para usar por y para
Lección 9. Segunda parte: Un correo electrónico para Raquel
¡Así lo decimos! + Ampliación
Comparaciones... Irene Sáez, Gobernadora del Estado de Nueve Esparta
Tarea

8TH WEEK  Usos del pretérito y del imperfecto
Los adverbios en -mente
Novela (trozo): Relato de una vida equivocada
Nuestro mundo. Taller cultural
Lección 10. Primera parte: ¡Qué mal me siento!
¡Así lo decimos! + Ampliación + Repaso
Tarea
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9TH WEEK  Comparaciones... *El ejercicio y la dieta*
Los verbos **regulares** del presente de subjuntivo
Los verbos **irregulares** del presente de subjuntivo
Tarea
**Prueba # 2**

10TH WEEK  El subjuntivo en cláusulas nominativas
Los mandatos con *nosotros*
**Lección 10.** Segunda parte: *Mejora tu salud*
¡ Así lo decimos! + Repaso
Comparaciones... *El uso de la hoja de la coca en Bolivia*
Tarea

11TH WEEK  El subjuntivo para expresar voluntad (*volition*)
El subjuntivo para expresar sentimiento y emoción
**Leyenda paraguaya: El ñandutí**
Nuestro mundo. Taller cultural
Tarea

12TH WEEK  **Lección 11.** Primera parte: *El mundo del trabajo*
¡ Así lo decimos! + Repaso
Comparaciones... *Los empleos y las relaciones personales*
El subjuntivo para expresar duda o negación
El subjuntivo con expresiones impersonales
**Prueba # 3**

13TH WEEK  **Lección 11.** Segunda parte: *En busca de empleo*
¡ Así lo decimos! + Ampliación
Comparaciones... *El desempleo en la Argentina*
El participio pasado
El presente perfecto de indicativo
Tarea

14TH WEEK  El presente perfecto de subjuntivo * (Please note: *I am omitting this from my guideline...*)
Nuestro mundo. Taller cultural
**Lección 12.** Primera parte: *El impacto de la tecnología*
Comparaciones... *La tecnología y el idioma*
¡ Así lo decimos!
El futuro
El futuro perfecto
Tarea

15TH WEEK  El subjuntivo con *ojalá, tal vez y quizás*
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Lección 12. Segunda parte: *El medio ambiente: Hablan los jóvenes*
¡Así lo decimos! + Repaso
Conjunciones que siempere requieren el subjuntivo
Conjunciones que siempere requieren el indicativo
Conjunciones que se usan con el subjuntivo y el indicativo
Novela: *La casa en Mango Street*
Nuestro mundo. Taller cultural

16TH WEEK REVIEW

**FINAL EXAM**

Keep a record of your grades!
This Grade Sheet will help you to find out your average during the semester and/or if you need extra help to succeed in the class. Write down the grades each time an assignment is returned to you.

Homework . _________ _________ _________ _________ _________
_________ _________ _________ _________ _________

Tests . _________ _________ _________ _________ _________ _________

Mid-term _________

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